





KVA Staff List

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HANDBOOK 2023-2024**

Ben Caucci: Para-Professional





*Kent Virtual Academy*

*DECLARACIÓN DE ENTENDIMIENTO*

De acuerdo con los Estándares de Implementación de la Experiencia de Aprendizaje Alternativo, se debe proporcionar el documento de referencia WAC 392-550, antes de la inscripción del padre o guardián la documentación que acredite la comprensión de la diferencia entre instrucción en casa (“Homeschool”) e inscripción en una escuela o programa público de Experiencia Alternativa (ALE).

*Descripción Resumida*

## **Washington Residency Requirement**

Students who enroll in KVA are required to reside in the state of Washington. While a virtual program can accommodate some level of travel due to the flexible nature of online classes and independent work time, students who are enrolled in KVA are required to reside in Washington state and cannot sleep outside the state for more than 20 consecutive days. Parents and guardians should communicate immediately with our office at 253-373-6881 if a student anticipates being out of the state for any length of time.

Out-of-country travel requires pre-approval from both the school principal and our IT department in order to maintain computer access. Students who unenroll due to extended travel may be required to return to their boundary school upon return.

## **Instructional Model**

Kent Virtual Academy offers a flexible learning experience designed to engage students when and where they work best. Each school day will include a combination of live (synchronous) virtual instruction and on-demand (asynchronous) learning opportunities outside of a traditional bell schedule.

Students can expect to spend about *1.5-2 hours daily on each virtual school course, or an average of 8 hours per week per course*. Depending on the day students will:

- Attend live virtual lessons with their teachers and classmates.
- Participate in live virtual class or small group discussions.
- Check-in or meet with teachers.
- Watch recorded video lessons.
- Engage with self-paced curriculum.
- Work independently on projects and lessons.
- Participate in learning experiences outside the school setting for credit or to meet competencies.

## **9-Week Course Term/Quarter**

Instead of having two semesters in a traditional school year, students will engage in core and elective courses in four nine-week cycles. Students will take between two and four courses each cycle, including:

Two core courses in English language arts (ELA), math, science, and/or social studies.



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**Enrollment Capacity and Process**

Students who wish to enroll throughout the school year will be enrolled during the traditional 9 week and semester transition to

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[iGrad / Home \(kent.k12.wa.us\)](https://kent.k12.wa.us)

[Kent Laboratory Academy / Home](#)

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Bianca Solorzano-Morales

## **Online Bullying Information**

Our priority is the safety of your child. Children need to attend schools where they feel safe and can receive a quality education. We are committed to doing our part to keep our schools safe and nurturing, but we also need help from you.

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students care about their schooling. Brief explanations and examples of each type of engagement are given below, followed by a reflection question for each area of engagement.

Behavioral engagement at KVA: *How often and for how long are students engaged with course materials?* Students are logged into all Teams lessons & all Canvas courses during school hours, interacting with the course materials consistently, submitting work in a timely and complete manner, taking advantage of individual or group support sessions and weekly mentor sessions regularly. *Are students exhibiting behaviors of engagement or avoidance? Why or why not?*

Cognitive engagement at KVA: *How are learners thinking and making connection with what they are learning?* Students interact with teachers and peers in academic conversations (chat/live sessions/discussions), using academic and content specific vocabulary, demonstrating understanding of key concepts or ideas related to each discipline, increasing their knowledge of content as they progress through each course of study. *Are students deeply engaged in their learning? Are students learning meaningfully. I think 2 (n)-5 (t)(12K*

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**Canvas & Teams Access/Proper Use**

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answers electronically take away the chance to achieve for themselves and others. Copying another student's homework without direction or approval from the teacher is considered cheating. Assisting another to commit an act of academic dishonesty, such as paying or bribing someone to acquire a test or assignment, taking a test or doing an assignment for someone else, or allowing someone to do these things for one's own benefit.

- **Fabrication:** intentional misrepresentation or invention of any information, such as falsifying research, inventing or exaggerating data, or listing incorrect or fictitious references. Use of AI (artificial intelligence) in any way other than instructed by a KVA teacher and submitting that "work" for a grade is also a fabrication of reality and considered academic dishonesty. Teachers would rather see your own work, regardless of performance level, and provide you with timely feedback. Use AI to expand your learning, not to complete your academic work.
- **Academic Misconduct:** the intentional violation of school policies, such as tampering with grades or taking part in obtaining or distributing any part of a test or any information about the test.

### Responding to Academic Dishonesty

Academic Dishonesty may be submitted to the student's administrator through email. Formal action is determined by the teacher and administrator in a progressive manner. A possible consequence for academic dishonesty is no credit for the assignment or test and parent/guardian notification. At a teacher's discretion, a student may recover partial credit for an assignment by redoing the assignment within a time period established by the teacher. Offenses are cumulative throughout the curriculum of one course. An administrator will review the referral and academic integrity policy with the student. A student appealing academic integrity policy action will make an appointment to meet with the principal.

### Actions for violations of Academic Integrity:

- **1st Offense:** 0 or "F" on the assignment or test. At a teacher's discretion, a student may recover partial credit for an assignment by redoing the assignment within a period established by the teacher.
- **2nd Offense:** Action will be determined by teacher and administrator. At a teacher's discretion, a student may recover partial credit for an assignment by redoing the assignment within a period established by the teacher.
- **3rd Offense:** A meeting will take place between the student, parent, counselor, and administrator, to determine further actions which may include the removal from the class, with a loss of credit, and/or loss of some percent within the class grade.



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monthly progress rating of Satisfactory or Unsatisfactory each month. Academic Progress grades will be posted weekly in Skyward, and a monthly conference will occur for all Unsatisfactory middle school students with parents and any high school student who is not making adequate monthly progress. Unsatisfactory ratings require interventions added to each WSLP n BDC q36 702.96 156qw 31.3875(a)14 (nda)4 (n0.001 Tc 0.23 01(H